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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  2.1.1.    Represent quantities of up to 30 objects in a set. (also found in Routine: Calendar)  2.1.2.    Compare sets of up to 30 objects and use the terms more, less or the same to compare the two sets and identify a set with one more or one less than a given set. (also found in Routine: Calendar)  2.2.7.    Count by rote to at least 30. (also found in Routine: Calendar)  3.3.6.    Recognize events that reoccur (at specific times of the day or week).(Routine-Calendar)  3.3.7.    Locate yesterday, today, and tomorrow on a calendar to sequence events and use terms such as before and after to compare events.(Routine-Calendar)  3.3.8.    Use nonstandard units, physical referents (such as a finger) or everyday objects such as links, Unifix cubes or blocks to compare, estimate and order measures of length, area, capacity, weight and temperature and describe the reasoning and strategies used.  4.1.1.   Pose questions about objects and events in the environment that can be used to guide the collection of data. (Routine Today’s Question) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |